

TECHNICAL EVALUATION

1) Technical evaluation Mandatory requirements - Gatekeeper

Training Centre Profile:

- Must have a letter of good standing as a provider
- Must have valid and current Accreditation Registration Status with the relevant SETA

Facilitator Profile

- 2 years' experience as an **artisan or technician** with the **trade test certificate** in the relevant discipline (control and instrumentation).
- Trained as Facilitator and Assessor and registered with the relevant SETA

Qualitative Technical Requirements

Proposals will be required to meet a 70% functionality qualifying score in order to be evaluated further and proposals that fail to achieve the minimum qualifying score for functionality will be disqualified. A weighted score-card approach will be used to evaluate technical compliance of tenders against the specification

Technical Evaluation Report					
Requirements	Weights	Required Submissions	0% Score	50% Score	100% Score
Training Team (Proposed training organogram with certified qualifications of the training team members)	15	National technical diploma plus a trade test certificate.	No submission	National Certificate N3 plus a Trade test certificate	All proof of qualification must be certified
	15	Assessor certificate must be certified with 2 years' experience.	No submission	Between 1-2 years' experience	2 or more years' experience
	25	List of training equipment with valid calibration certificates and recent inspection reports (not older than 6 months)	No submission	List of training equipment with valid calibration certificates	Certified copies of all requirements
	15	List of training venues with training equipment with the minimum of projector, white	No submission	N/A	Venue pictures and a client inspection report

		board, desks and chairs.			
Safety Submission	10	Baseline Risk assessment per supplied scope of work	No submission	N/A	Comprehensive baseline risk assessment submitted per SOW
	20	Safety, Health and Environment policy.	No submission	N/A	Certified copies
Total	100				